

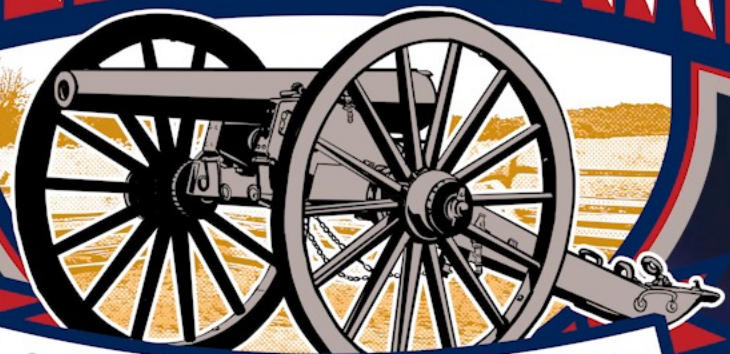


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23

FALL SEMINAR



GETTYSBURG, PA





Trust Your Partner(s)



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Board #
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TRUST

verb (used with object)

- to have trust or confidence in; rely or depend on
- to believe



TRUST

verb (used with officials)

- to talk with your partner(s)
- to respect your partner(s)
- to understand your partner's situation
- to support your partner(s)
- to thank your partner(s)



Talk with Your Partner(s)

- It all starts with confirming the game with your partner(s) well in advance
 - Don't wait until the night or hours before a game to confirm causing undue stress for your partner(s) – Good confirmation helps initiate the trust process.
- Participate in a positive, detailed pre-game discussion between partners
- After a thorough review of all standard pre-game topics, discuss things specific to each of you
 - What are you working on or with what do you have some trouble?
 - What can you do to help your partners succeed?
 - What will we do when we think we aren't on the same page?
 - What communication tools do you or your partners use frequently of which we should be mindful?



Talk with Your Partner(s)

- Communication throughout the game is key
 - The communication can never end – whether it's verbal or non-verbal with signals, mechanics, and more!
- Bring meaningful discussion items to halftime & post-game
 - At halftime and again at the end: What did we do well and what can we improve?
 - At halftime and again at the end: What did we do that helped each other and what might have confused each other or made the other(s) uncomfortable?
 - Halftime: What should we look for in the second half and what adjustments do we anticipate from the teams or what do we need to adjust?
 - Be willing to put yourself out there first – especially if you are the veteran partner!



Respect Your Partner(s)

- Know your areas and know your role. Know their areas and know their role(s).
What does that even mean?
- Respecting your partner(s) means recognizing that each official has an important role in the crew's success and the fair adjudication of rules.
- We don't officiate basketball by ourselves (except in very unusual circumstances) for a reason. We must work together and respect each other.
- No matter the level of the partner, each official brings something to the crew – some unique perspective from which we can all learn.
- Respect your partner(s) and understand their role(s), their strengths, their limitations, their value.



Respect Your Partner(s)

- Respect your partner(s) opinions and viewpoints – even if you don't agree.
- Recognize that we can't see everything and what we "think" we saw or think happened in their area, might not be accurate.
- Acknowledge that respect does not equal blind trust. Even the best officials aren't 100% accurate.
- Recognize that on the basketball court, just as in life relationships, there are boundaries that should only be crossed when appropriate. When calling outside your area, BE LATE, BE RIGHT, BE NEEDED... and BE RESPECTFUL IN HOW YOU DO IT!
 - Example: The lack of respect can cause huge issues between partners and can negatively impact the game.



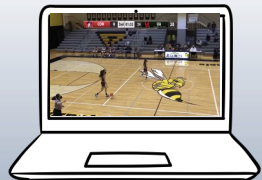
Understand Your Partner's Situation

- When you understand areas of responsibility clearly, you can also identify plays where your partner(s) might have their view of a play obscured or plays where their view might be better than yours.

- Example: Partner has obstructed view of contact when there is an obvious foul.



- Example: Play is close and partners had a better look at the play than you did.



- When you “catalogue” plays or make mental notes of how the game is developing, you might better understand a specific situation and why your partner ruled the way they did. This can result in better consistency for the crew.



Understand Your Partner's Situation

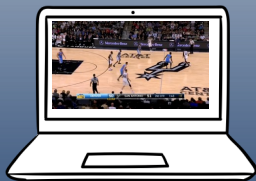
- Part of understanding your partner's situation is recognizing the areas of transition and when a partner has accepted a play that has entered their area or when they have released a play from their area.

- Example: We should not have multiple officials indicating a 3-pt. attempt as we should recognize when the play is or is not in our area and when our partner has responsibility.



- When you understand the flow of the game and your role in it, you can also identify times when your partner is in a difficult situation and can use your assistance.

- Example: Partner has already assessed a technical on a coach and coach continues acting inappropriately.
 - Example: There is a play with clear contact in your partner's primary area and they are "frozen" on the play with no whistle.



Support Your Partner(s)

- When you've understood your partner's situation and you know help is needed, you can provide the appropriate assistance. That's support. That's trust earned!
- When you see your partner make a difficult call and a coach questions it, support your partner as appropriate.
 - Example: Partner makes difficult, but accurate ruling and coach crosses the line.
- When you see your partner make an accurate call on a tough play, let them know. Tell them "excellent call" or "good pick-up" or "great job!"
When they help you, say "Thanks!"
 - Support from a partner (even the smallest gesture like a thumbs up or head nod) can make a big difference in ways you might not even understand in the moment.

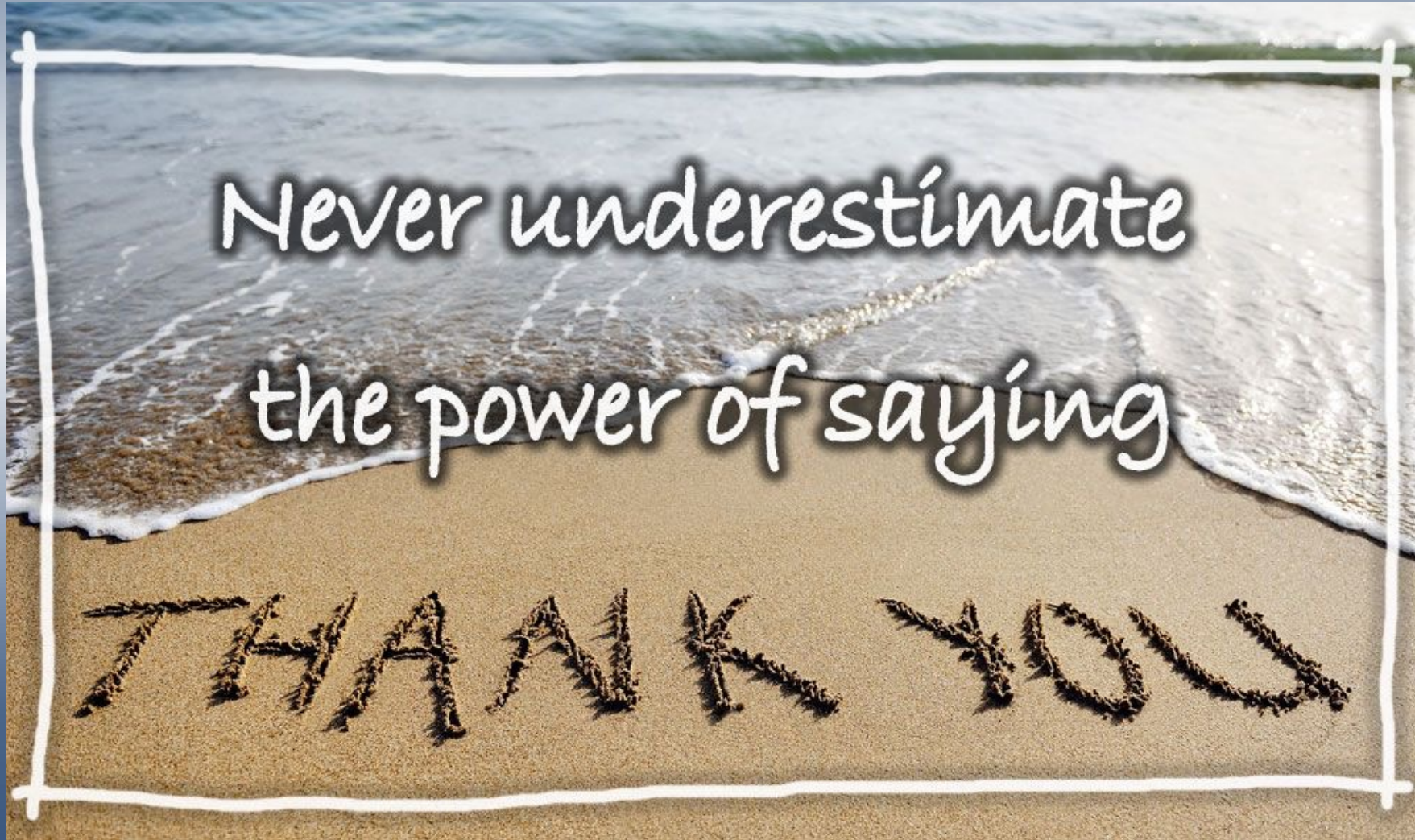


Thank Your Partner(s)

- The simple “thank you” can make or break a crew!
 - “Thanks for emailing (or calling) to confirm. Yes, I’m good for Friday, 6PM at City High. I will see you there about 5PM and I look forward to working with you.”
 - “Thanks for having my back on that play. Once the player began the spin move, I could no longer clearly see the ball to determine if a travel took place. You had me covered.”
 - “Thanks for supporting me with the coach. I know I saw that play clearly and I knew she would be upset. Your support and the way you diffused the situation being right there and preventing any escalation really meant a lot.”
 - “Thanks for the communication throughout the night and your honesty in our play discussions. I felt comfortable sharing with you.”
 - “Thanks for being a great partner!”



Thank Your Partner(s)



In the end, being a good partner is all about

Talking with Your Partner(s)

Respecting Your Partner(s)

Understanding Your Partner's Situation

Supporting Your Partner(s)

Thanking Your Partner(s)



TRUST

